



Department Meetings Instructions
Digging into our Program-Level Data
Texas Pathways Project Institute #2 Pre-Work

Instructions:

1. In your department meetings, please **share and discuss your program-level data** provided to you at the Pathways Chair Meeting on February 2nd.
2. After reviewing your program data, please **discuss and answer the following provided questions**.
3. Have **one person act as the recorder** to answer the questions electronically.
4. All answers should be **submitted electronically by 5:00 p.m. on February 10th** to the following website: https://southtexascollege.formstack.com/forms/tpp_institute_2_prework.

After programs have submitted their responses electronically, the Texas Pathways Core Leadership Team will review the results and compile the top themes. These themes will then be submitted for the Texas Pathways Project Institute #2 Pre-work.

Guiding Questions: Early Momentum, Completion, and Persistence <i>(Use Attachment 1 to answer these questions.)</i>
1. After examining our institution's data, what one or two specific student outcomes concern the team the most? Why?
2. Consider the people, policies, and structures that make our institution unique: What are our greatest assets as we launch or advance our pathways work?
Guiding Questions: Enrollment by Program <i>(Use Attachment 2 to answer these questions.)</i>
3. How accurately do the counts in this report reflect what declared majors students are actually in (or think they are in)?
4. How well do each of these declared majors reflect students' goals--particularly for further education and employment?
5. How closely does our department monitor how far along students are toward completing their program requirements? What are some ways we can make this process more effective and efficient?
Guiding Questions: Graduates by Program <i>(Use Attachment 3 to answer these questions.)</i>
6. How well aligned are transfer degrees with major requirements in bachelors' programs offered by four-year institution (or by STC where applicable)? How do you know how well aligned your programs are with transfer requirements in specific major fields?
7. Do students have easy access to information on exactly what progress they've made and what they have to do to complete their program? Can students currently do degree audits? What other information is available to help students track their progress? How accessible and user friendly are they?
8. Do excess credits seem to be a problem among associate degree recipients in particular fields? If so, in which fields?